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ABSTRACT

School profile data for the Tulsa Public Schools as a whole, as well as for each of the 105 schools individually, are provided for the 1971-1972 school year. The data provided relate to the background of the pupils served, the educational resources available to each school, and a measure of "output," i.e., the level of accomplishment in each of three basic subject areas as measured by standardized achievement tests, for each school. In addition, data obtained by questionnaire from the 1970 graduates of Tulsa's nine public high schools concerning their activities following graduation are given. The achievement test data were obtained by use of the SRA Assessment Survey, which was administered in April 1972 to grades 3, 5, 7, 9, and 11. Grade 3 was administered the Achievement Series Lower Battery (1968 edition); grades 5, 7, and 9 received the Achievement Series Multi-Level Battery (1971 edition); and grade 11 was administered the Iowa Tests of Educational Development (1970 edition with 1971 norms). In grades 3, 5, 7, and 9, only the 3R Core battery was administered. All achievement test data in the profiles are shown as percentile ranks. (DB)

ED 075494

PROFILES

of the Tulsa Public Schools

PROFILES

of the Tulsa Public Schools

PREFACE

How do you determine the quality of a school's educational program? Many would insist that the "best" school is the one which has the highest achievement scores--and possibly it is. However, there is an increasing body of research which indicates that the exclusive use of this traditional measure of school effectiveness, without regard to other variables, is a gross oversimplification of a very complex question.

James S. Coleman in the classic 1966 study, Equality of Educational Opportunity, found that only about 20% of the variation in pupil achievement can be attributed to the schools themselves. Facilities, curriculum, and other school characteristics showed almost no correlation with achievement, and even teacher characteristics were found to bear only a moderate relationship to the academic performance of pupils. The most significant factor in achievement was shown to be the home background of the student and his classmates, a condition over which the school has little or no control.

More recently, Christopher Jencks, head of an eight-man research team at Harvard, published an even more startling study. He concluded that the effectiveness of schools in developing cognitive skills--the ability to manipulate numbers and words, assimilate information, and make logical conclusions--depends almost entirely on nonschool factors such as genetics, environment, family background, and even what is seen on television.

Examination of the school profile data in this report verifies the close relationship between "Achievement" and the factors reported under "Pupils and Community." Despite the deliberate allocation of more "Educational Resources" to deprived area schools, average levels of achievement among these pupils continue to be discouragingly low. It becomes increasingly evident that while adequate facilities, equipment and staffing levels are desirable for all schools, these alone cannot fully compensate for the educational deficiencies of disadvantaged pupils. The intent of this publication of individual school data is not to make the schools look good but to help them become good. We are confident that as citizens gain a fuller understanding of the diversity of educational accomplishments and needs throughout this community, they will be challenged to lend their support to the building of the best educational program possible for every child, in every home, in every school in Tulsa.

Paul I. McCloud, Director
Department of Instructional Research
Tulsa Public Schools

October 17, 1972

ED 075494

PROFILES OF THE TULSA PUBLIC SCHOO

A School-by-School Report of Pupil and Community Factors, Resource Allocations and Achievement Test Results for the 1971-1972 School Year

This report has been prepared as a means of sharing information with the public, not only about the Tulsa Public Schools as a whole but also about each of the 105 schools which make up the system. In line with the concept of accountability, a measure of "output" has been included for each school. The output indicator herein reported is the level of accomplishment in each of three basic subject areas as measured by standardized achievement tests. However, since the academic achievement of pupils is known to be a function of not only the educational program offered but also the background of the pupils served and the educational resources available to the school, pertinent data related to these factors are also included. Given below is an explanation of each of the data items which make up the various school profiles. All data are for the 1971-1972 school year. The first line on each profile page presents, for easy comparison, the composite data for all Tulsa schools.

MEMBERSHIP

This represents the total number of pupils, including kindergarten and special education, who were members of that school on March 17, 1972.

PUPILS AND

Average Family Income: T
income for neighborhoods
school, as derived from 1

Average Value of Housing
of owner-occupied housing
pupils attending that sch
U. S. Census data.

Average School Years Comp
average number of school
sons 25 years or older in
pupils attending that sch
U. S. Census data.

Average Pupil Attendance:
daily attendance to averag
represents the percentage
on a typical day.

Pupil Mobility: The perc
enrolled in that school b
to another school before

AFDC Pupils: The percent
ceiving Aid to Families wi
calculated from data supp
ment of Institutions, Soc
vices.

PROFILES OF THE TULSA PUBLIC SCHOOLS

A School-by-School Report of Pupil and Community Factors, Resource Allocations and Achievement Test Results for the 1971-1972 School Year

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hools as a whole but also about
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has been included for each
indicator herein reported is
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nown to be a function of not
program offered but also the
upils served and the educational
to the school, pertinent data
ctors are also included. Given
tion of each of the data items
arious school profiles. All
71-1972 school year. The first
e page presents, for easy com-
ite data for all Tulsa schools.

MEMBERSHIP

s the total number of pupils,
ten and special education, who
t school on March 17, 1972.

PUPILS AND COMMUNITY

Average Family Income: The average annual family income for neighborhoods of pupils attending that school, as derived from 1970 U. S. Census data.

Average Value of Housing Units: The average value of owner-occupied housing units for neighborhoods of pupils attending that school, as derived from 1970 U. S. Census data.

Average School Years Completed by Adults: The average number of school years completed by persons 25 years or older in the neighborhoods of pupils attending that school, as derived from 1970 U. S. Census data.

Average Pupil Attendance: The ratio of average daily attendance to average daily membership. This represents the percentage of pupils who were present on a typical day.

Pupil Mobility: The percentage of pupils who were enrolled in that school but withdrew or transferred to another school before the end of the year.

AFDC Pupils: The percentage of pupils who were receiving Aid to Families with Dependent Children, as calculated from data supplied by the Oklahoma Department of Institutions, Social and Rehabilitative Services.

EDUCATIONAL RESOURCES

Age of Original Building (Years): The number of years since the original permanent building was constructed.

Equivalent Full-Time Instructional Staff: The number of certified staff members (principals, assistant principals, counselors and teachers) assigned to that school at least half-time, plus .25 times the number of paraprofessionals (teacher aides). Nurses, clerks, custodians and cafeteria workers are not included.

Teachers with Advanced Degrees: The percentage of teachers and counselors who have completed a master's or other advanced degree.

Average Years Teaching Experience: The average number of years experience, both in Tulsa and prior to joining this school system, for the teachers and counselors in each building.

Teachers New to This Building: The percentage of teachers and counselors who are new to the building in which they now teach, but not necessarily new to the Tulsa Public Schools.

Pupil/Staff Ratio: The membership on March 17, 1972, not including special education pupils, divided by the equivalent full-time instructional staff, not including special education teachers.

Number of Counselors: At the elementary level, counselors are provided only in selected schools which qualify for compensatory education services under Title I, ESEA. (See pp. 3-8.)

Pupil/Counselor Ratio: At the secondary level, the membership on March 17, 1972, including special education, divided by the number of assigned counselors.

In addition to the factors descr
explanation of how certain other reso
cated to the schools may provide furt
tion. Funds from state and local sou
used to purchase services and materia
allocated to schools on an equitable
regard to unique school conditions su
nomic level of the pupils served. An
this is the purchase of instructional
funds for which are allocated to each
three categories as shown below.

Classroom Materials: Account #240.01
school to order from the warehouse or
directly from outside vendors consuma
supplies such as construction paper,
books, chalk, desk maps and crayons.
1972 school year, each elementary sch
cated $1.90 per pupil, with no school
than $760.00. Each junior high recei
tion of $3.05 per pupil and each seni
per pupil.

Library Books: Account #230.01 provi
the purchase of books to maintain the
lections in existing schools. (Monie
new libraries are included in the Bui
Bond Fund.) During 1971-1972, each e
was allocated a base sum of $100.00,
$50.00 if they had more than one libr
center. In addition to the base allo
received 50¢ per pupil for the first
40¢ each for the next 200, and 30¢ ea
over 700 pupils, with no elementary s
less than $300.00. Junior highs rece
plus 50¢ per pupil and all the fine m
in that school the previous year. Se
allotted $400.00 plus 50¢ per pupil a
year's fine collections. In addition
set aside for book repairs, special s
periodicals in the various school lib

RESOURCES

ears): The number of
rmanent building was

ctional Staff: The
embers (principals,
elors and teachers)
least half-time, plus
aprofessionals (teacher
stodians and cafeteria

ees: The percentage of
have completed a mas-
ree.

rience: The average
both in Tulsa and prior
em, for the teachers and

ng: The percentage of
are new to the building
not necessarily new to

bership on March 17, 1972,
tion pupils, divided by
structional staff, not
teachers.

he elementary level, coun-
selected schools which
ucation services under
3.)

the secondary level, the
2, including special edu-
er of assigned counselors.

In addition to the factors described above, an explanation of how certain other resources are allocated to the schools may provide further clarification. Funds from state and local sources are generally used to purchase services and materials which are allocated to schools on an equitable basis, without regard to unique school conditions such as the economic level of the pupils served. An example of this is the purchase of instructional materials, funds for which are allocated to each building in three categories as shown below.

Classroom Materials: Account #240.01 allows each school to order from the warehouse or to purchase directly from outside vendors consumable classroom supplies such as construction paper, student record books, chalk, desk maps and crayons. For the 1971-1972 school year, each elementary school was allocated $1.90 per pupil, with no school receiving less than $760.00. Each junior high received an allocation of $3.05 per pupil and each senior high $5.35 per pupil.

Library Books: Account #230.01 provides funds for the purchase of books to maintain the library collections in existing schools. (Monies for stocking new libraries are included in the Building Fund or Bond Fund.) During 1971-1972, each elementary school was allocated a base sum of $100.00, plus an extra $50.00 if they had more than one library or media center. In addition to the base allocation, they received 50¢ per pupil for the first 500 pupils, 40¢ each for the next 200, and 30¢ each for all over 700 pupils, with no elementary school receiving less than $300.00. Junior highs received $200.00 plus 50¢ per pupil and all the fine money collected in that school the previous year. Senior highs were allotted $400.00 plus 50¢ per pupil and their past year's fine collections. In addition, a fund was set aside for book repairs, special supplies and periodicals in the various school libraries.

Bunche Elementary School	
Corrective Reading Teacher	$ 11,199
Physical Education Specialist	675
Teacher of Educable Mentally Handicapped	11,074
Reading Clinicians	24,500
Speech Therapist	1,967
Counselor	13,605
Visiting Counselor	2,901
Psychologist	500
Summer School	3,300
Supplies	1,493
Total	$ 71,214

Burroughs Elementary School	
Corrective Reading Teacher	$ 8,672
Physical Education Specialist	675
Little School Staff	24,183
Teacher of Educable Mentally Handicapped	10,322
Speech Therapist	1,967
Visiting Counselor	2,901
Psychologist	500
Summer School	2,300
Supplies	1,101
Total	$ 52,621

Cherokee Elementary School	
Corrective Reading Teacher	$ 12,773
Physical Education Specialist	675
Teacher's Aide	2,000
Teacher of Learning Disabled	4,253
Psychologist	500
Summer School	2,300
Supplies	1,138
Total	$ 23,639

Chouteau Elementary School	
Physical Education Specialist	$ 675
Teacher of Learning Disabled	3,566
Speech Therapist	1,967
Psychologist	500
Supplies	240
Total	$ 6,948

Dunbar Elementary School	
Resource Teachers	
Physical Education Specialist	
Teacher's Aides	
Teacher of Emotionally Disturbed	
Reading Clinicians	
Speech Therapist	
Psychologist	
Summer School	
Project Read	
Supplies	
Total	

Emerson Elementary School	
Corrective Reading Teacher	
Physical Education Specialist	
Teacher of Educable Mentally Handic	
Speech Therapist	
Visiting Counselor	
Psychologist	
Nurse	
Summer School	
Supplies	
Total	

Eugene Field Elementary School	
Corrective Reading Teacher	
Physical Education Specialist	
Teacher's Aide	
Reading Clinician	
Speech Therapist	
Counselor	
Psychologist	
Nurse	
Summer School	
Supplies	
Total	

	$ 11,199
st	675
y Handicapped	11,074
	24,500
	1,967
	13,605
	2,901
	500
	3,300
	1,493
Total	$ 71,214

	$ 8,672
st	675
	24,183
y Handicapped	10,322
	1,967
	2,901
	500
	2,300
	1,101
Total	$ 52,621

	$ 12,773
st	675
	2,000
d	4,253
	500
	2,300
	1,138
Total	$ 23,639

st	$ 675
d	3,566
	1,967
	500
	240
Total	$ 6,948

Dunbar Elementary School

Resource Teachers	$ 32,715
Physical Education Specialist	675
Teacher's Aides	12,000
Teacher of Emotionally Disturbed	6,967
Reading Clinicians	22,565
Speech Therapist	1,967
Psychologist	500
Summer School	2,000
Project Read	11,880
Supplies	956
Total	$ 92,225

Emerson Elementary School

Corrective Reading Teacher	$ 9,844
Physical Education Specialist	675
Teacher of Educable Mentally Handicapped	10,577
Speech Therapist	1,967
Visiting Counselor	2,901
Psychologist	500
Nurse	3,599
Summer School	2,300
Supplies	1,005
Total	$ 33,368

Eugene Field Elementary School

Corrective Reading Teacher	$ 10,124
Physical Education Specialist	675
Teacher's Aide	2,000
Reading Clinician	13,090
Speech Therapist	1,967
Counselor	6,547
Psychologist	500
Nurse	3,599
Summer School	2,200
Supplies	1,240
Total	$ 41,942

Textbooks: Most textbooks are provided by an annual appropriation from the State Legislature. Under this program, the local school district receives no cash funds. Instead, the district is allowed to order from the state-adopted list whatever textbooks it needs, up to the limit of the allocation given that district. These books are then shipped directly to the local school district from the textbook depositories in Oklahoma City. For 1971-1972, the textbook allocation was approximately $6.75 per pupil. Each Tulsa school was in turn given an allocation of $5.60 per pupil, with the balance of the allocation from the state being utilized for textbooks for special education pupils and for schools with new programs, expanded media centers, larger-than-expected enrollments, or other unusual needs.

State textbook funds are supplemented by an allocation which in 1971-1972 was $500.00 to each elementary school, $750.00 for each junior high and $1,000.00 for each senior high. These funds, carried under account #220.01, are for the purchase of additional textbooks, including shipping costs, and for binding and textbook repairs.

In contrast, federal funds are almost always received as categorical aid rather than general aid. This means that they may not be equally distributed among all schools but must be spent for the specific programs and purposes stated in the federal regulations. The largest single federal grant received by the Tulsa Public Schools comes through Title I of the Elementary and Secondary Education Act. Under this title, monies are provided to operate compensatory education programs in schools identified as having a concentration of educationally deprived pupils. Shown below are the services allocated in 1971-1972 to each Title I school.

Addams Elementary School
Corrective Reading Teache
Physical Education Specia
Speech Therapist
Psychologist
Summer School
Supplies

Alcott Elementary School
Corrective Reading Teache
Physical Education Specia
Teacher of Educable Menta
Speech Therapist
Psychologist
Nurse
Summer School
Supplies

Bryant Elementary School
Corrective Reading Teache
Physical Education Specia
Teacher's Aides
Teacher of Educable Menta
Reading Clinicians
Speech Therapist
Visiting Counselor
Psychologist
Summer School
Supplies

tbooks are provided by an annual
he State Legislature. Under
cal school district receives no
, the district is allowed to
adopted list whatever textbooks
limit of the allocation given
e books are then shipped direct-
ol district from the textbook
homa City. For 1971-1972, the
was approximately $6.75 per
chool was in turn given an allo-
pupil, with the balance of the
state being utilized for text-
ucation pupils and for schools
xpanded media centers, larger-
ents, or other unusual needs.

are supplemented by an alloca-
972 was $500.00 to each elemen-
for each junior high and
nior high. These funds,
#220.01, are for the purchase
ks, including shipping costs,
extbook repairs.

deral funds are almost always
al aid rather than general aid.
may not be equally distributed
must be spent for the specific
stated in the federal regula-
ingle federal grant received by
ols comes through Title I of
condary Education Act. Under
e provided to operate compensa-
ms in schools identified as
n of educationally deprived
are the services allocated in
le I school.

<u>Addams Elementary School</u>		
Corrective Reading Teacher		$ 10,417
Physical Education Specialist		675
Speech Therapist		1,967
Psychologist		500
Summer School		1,100
Supplies		448
	Total	$ 15,107
<u>Alcott Elementary School</u>		
Corrective Reading Teacher		$ 10,597
Physical Education Specialist		675
Teacher of Educable Mentally Handicapped		6,967
Speech Therapist		1,967
Psychologist		500
Nurse		3,599
Summer School		2,300
Supplies		1,101
	Total	$ 27,706
<u>Bryant Elementary School</u>		
Corrective Reading Teacher		$ 10,597
Physical Education Specialist		675
Teacher's Aides		2,000
Teacher of Educable Mentally Handicapped		9,147
Reading Clinicians		23,610
Speech Therapist		1,967
Visiting Counselor		2,901
Psychologist		500
Summer School		4,300
Supplies		1,700
	Total	$ 57,397

Frost Elementary School	
Physical Education Specialist	$ 675
Teacher of Educable Mentally Handicapped	10,038
Reading Clinicians	25,321
Speech Therapist	1,967
Psychologist	500
Nurse	3,599
Summer School	2,100
Supplies	1,021
Total	$ 45,221

Greeley Elementary School	
Physical Education Specialist	$ 675
Speech Therapist	1,967
Psychologist	500
Summer School	1,200
Supplies	855
Total	$ 5,197

Hawthorne Elementary School	
Reading Specialist	$ 11,033
Corrective Reading Teacher	11,468
Physical Education Specialist	675
Teacher's Aides	6,000
Teacher of Educable Mentally Handicapped	7,461
Speech Therapist	1,967
Counselor	13,861
Visiting Counselor	2,901
Psychologist	500
Nurse	3,599
Summer School	3,300
Project Read	13,360
Supplies	1,101
Total	$ 77,226

Houston Elementary School
Corrective Reading Teacher
Physical Education Speciali
Teacher of Learning Disable
Speech Therapist
Visiting Counselor
Psychologist
Summer School
Supplies

Irving Elementary School
Corrective Reading Teacher
Physical Education Speciali
Speech Therapist
Counselor
Psychologist
Nurse
Summer School
Project Read
Supplies

Jackson Elementary School
Corrective Reading Teacher
Physical Education Speciali
Teacher of Educable Mentall
Speech Therapist
Visiting Counselor
Psychologist
Summer School
Supplies

Jefferson Elementary School
Physical Education Speciali
Teacher of Trainable Mental
Speech Therapist
Psychologist
Supplies

ntary School

ucation Specialist	$ 675
Educable Mentally Handicapped	10,038
nicians	25,321
apist	1,967
t	500
	3,599
ol	2,100
	1,021
Total	$ 45,221

mentary School

ucation Specialist	$ 675
apist	1,967
t	500
ol	1,200
	855
Total	$ 5,197

lementary School

cialist	$ 11,033
Reading Teacher	11,468
ucation Specialist	675
ides	6,000
Educable Mentally Handicapped	7,461
apist	1,967
	13,861
unselor	2,901
t	500
	3,599
ol	3,300
d	13,360
	1,101
Total	$ 77,226

Houston Elementary School

Corrective Reading Teacher	$ 11,442
Physical Education Specialist	675
Teacher of Learning Disabled	3,566
Speech Therapist	1,967
Visiting Counselor	2,901
Psychologist	500
Summer School	2,300
Supplies	1,304
Total	$ 24,655

Irving Elementary School

Corrective Reading Teacher	$ 9,871
Physical Education Specialist	675
Speech Therapist	1,967
Counselor	6,365
Psychologist	500
Nurse	3,599
Summer School	1,200
Project Read	8,000
Supplies	740
Total	$ 32,917

Jackson Elementary School

Corrective Reading Teacher	$ 9,306
Physical Education Specialist	675
Teacher of Educable Mentally Handicapped	8,505
Speech Therapist	1,967
Visiting Counselor	2,901
Psychologist	500
Summer School	2,300
Supplies	1,101
Total	$ 27,255

Jefferson Elementary School

Physical Education Specialist	$ 675
Teacher of Trainable Mentally Handicapped	9,147
Speech Therapist	1,967
Psychologist	500
Supplies	240
Total	$ 12,529

Johnson Elementary School	
Corrective Reading Teacher	$ 10,597
Physical Education Specialist	675
Speech Therapist	1,967
Counselor	11,250
Visiting Counselor	2,901
Psychologist	500
Nurse	3,599
Summer School	4,200
Project Read	8,000
Supplies	1,240
Total	$ 44,929
Kendall Elementary School	
Teacher of Educable Mentally Handicapped	$ 12,226
Total	$ 12,226
Lincoln Elementary School	
Physical Education Specialist	$ 675
Teachers of Learning Disabled	73,353
Reading Clinician	11,988
Speech Therapist	1,967
Psychologist	500
Summer School	4,000
Supplies	2,240
Total	$ 94,723
Lindsey-Douglass Elementary School	
Corrective Reading Teacher	$ 9,306
Physical Education Specialist	675
Teacher of Educable Mentally Handicapped	7,461
Speech Therapist	1,967
Counselor	13,605
Visiting Counselor	2,901
Psychologist	500
Summer School	1,200
Supplies	877
Total	$ 38,492

Lombard Elementary School
Physical Education Specialist
Speech Therapist
Psychologist
Nurse
Supplies
Tota

Longfellow Elementary School
Corrective Reading Teacher
Teacher of Educable Mentally Handi
Tota

Lowell Elementary School
Corrective Reading Teacher
Physical Education Specialist
Teacher of Educable Mentally Handi
Speech Therapist
Visiting Counselor
Psychologist
Summer School
Supplies
Tota

Mark Twain Elementary School
Corrective Reading Teacher
Physical Education Specialist
Speech Therapist
Psychologist
Summer School
Supplies
Tota

Porter Elementary School
Physical Education Specialist
Psychologist
Supplies
Tota

	$ 10,597
ist	675
	1,967
	11,250
	2,901
	500
	3,599
	4,200
	3,000
	1,240
Total	$ 44,929
y Handicapped	$ 12,226
Total	$ 12,226
st	$ 675
ed	73,353
	11,988
	1,967
	500
	4,000
	2,240
Total	$ 94,723
School	
	$ 9,306
st	675
y Handicapped	7,461
	1,967
	13,605
	2,901
	500
	1,200
	877
Total	$ 38,492

Lombard Elementary School		
Physical Education Specialist		$ 675
Speech Therapist		1,967
Psychologist		500
Nurse		3,599
Supplies		240
	Total	$ 6,981
Longfellow Elementary School		
Corrective Reading Teacher		$ 8,234
Teacher of Educable Mentally Handicapped		12,761
	Total	$ 20,995
Lowell Elementary School		
Corrective Reading Teacher		$ 10,597
Physical Education Specialist		675
Teacher of Educable Mentally Handicapped		13,897
Speech Therapist		1,967
Visiting Counselor		2,901
Psychologist		500
Summer School		2,300
Supplies		940
	Total	$ 33,777
Mark Twain Elementary School		
Corrective Reading Teacher		$ 9,561
Physical Education Specialist		675
Speech Therapist		1,967
Psychologist		500
Summer School		2,300
Supplies		1,032
	Total	$ 16,035
Porter Elementary School		
Physical Education Specialist		$ 675
Psychologist		500
Supplies		240
	Total	$ 1,415

Post Elementary School	
Physical Education Specialist	$ 675
Reading Clinicians	24,742
Speech Therapist	1,967
Psychologist	500
Summer School	2,000
Supplies	1,240
Total	$ 31,124
Remington Elementary School	
Physical Education Specialist	$ 675
Teacher's Aides	4,000
Teacher of Educable Mentally Handicapped	8,851
Reading Clinicians	21,689
Speech Therapist	1,967
Psychologist	500
Summer School	3,100
Supplies	1,440
Total	$ 42,222
Riley Elementary School	
Physical Education Specialist	$ 675
Teacher of Educable Mentally Handicapped	10,577
Speech Therapist	1,967
Counselor	6,365
Psychologist	500
Summer School	1,200
Supplies	827
Total	$ 22,111
Riverview Elementary School	
Physical Education Specialist	$ 675
Speech Therapist	1,967
Psychologist	500
Supplies	240
Total	$ 3,382

Springdale Elementary Schoo
Corrective Reading Teachers
Physical Education Speciali
Teacher of Educable Mentall
Speech Therapist
Psychologist
Summer School
Supplies

Whitman Elementary School
Corrective Reading Teacher
Physical Education Speciali
Teacher's Aides
Teacher of Educable Mentally
Teacher of Learning Disable
Speech Therapist
Counselor
Psychologist
Summer School
Project Read
Supplies

Whittier Elementary School
Physical Education Specialis
Teacher of Trainable Mentall
Teachers of Learning Disable
Speech Therapist
Visiting Counselor
Psychologist
Nurse
Summer School
Supplies

st	$ 675
	24,742
	1,967
	500
	2,000
	1,240
Total	$ 31,124
st	$ 675
	4,000
y Handicapped	8,851
	21,689
	1,967
	500
	3,100
	1,440
Total	$ 42,222
st	$ 675
y Handicapped	10,577
	1,967
	6,365
	500
	1,200
	827
Total	$ 22,111
st	$ 675
	1,967
	500
	240
Total	$ 3,382

Springdale Elementary School	
Corrective Reading Teachers	$ 19,928
Physical Education Specialist	675
Teacher of Educable Mentally Handicapped	9,809
Speech Therapist	1,967
Psychologist	500
Summer School	1,200
Supplies	819
Total	$ 34,898

Whitman Elementary School	
Corrective Reading Teacher	$ 9,588
Physical Education Specialist	675
Teacher's Aides	6,000
Teacher of Educable Mentally Handicapped	9,713
Teacher of Learning Disabled	4,253
Speech Therapist	1,967
Counselor	9,615
Psychologist	500
Summer School	3,300
Project Read	8,000
Supplies	1,490
Total	$ 55,101

Whittier Elementary School	
Physical Education Specialist	$ 675
Teacher of Trainable Mentally Handicapped	7,809
Teachers of Learning Disabled	25,350
Speech Therapist	1,967
Visiting Counselor	2,901
Psychologist	500
Nurse	3,599
Summer School	1,200
Supplies	768
Total	$ 44,769

Woods Elementary School		
Corrective Reading Teacher		$ 11,173
Physical Education Specialist		675
Teachers of Educable Mentally Handicapped		21,358
Speech Therapist		1,967
Counselor		13,093
Psychologist		500
Summer School		4,300
Project Read		16,440
Supplies		1,793
	Total	$ 71,299
Anderson Junior High School		
Communication Skills Teachers		$ 30,928
Teacher's Aides		6,000
Counselor		13,765
Summer School		2,000
Supplies		470
	Total	$ 53,163
Cleveland Junior High School		
Corrective Reading Teacher		$ 8,108
Teachers of Educable Mentally Handicapped		20,532
Nurse		3,599
Supplies		591
	Total	$ 32,830
Clinton Junior High School		
Corrective Reading Teacher		$ 8,258
Teacher of Educable Mentally Handicapped		9,444
Nurse		3,599
Supplies		647
	Total	$ 21,948
Gilcrease Junior High School		
Communication Skills Teachers		$ 23,590
Teacher's Aides		6,000
Teachers of Educable Mentally Handicapped		24,521
Counselor		11,410
Supplies		720
	Total	$ 66,241

Hamilton Junior High School
Communication Skills Teache
Teacher's Aides
Teachers of Trainable Menta
Supplies

Horace Mann Junior High Sch
Teacher of Educable Mentall
Supplies

Madison Junior High School
Corrective Reading Teacher
Teacher of Educable Mentall
Reading Clinicians
Counselor
Supplies

Monroe Junior High School
Teachers of Educable Mentall
Counselor
Supplies

Roosevelt Junior High School
Communication Skills Teacher
Humanities Teacher
Teacher's Aides
Teacher of Educable Mentally
Counselor
Nurse
Supplies

School	
g Teacher	$ 11,173
n Specialist	675
ble Mentally Handicapped	21,358
	1,967
	13,093
	500
	4,300
	16,440
	1,793
Total	$ 71,299

High School	
lls Teachers	$ 30,928
	6,000
	13,765
	2,000
	470
Total	$ 53,163

High School	
g Teacher	$ 8,108
ble Mentally Handicapped	20,532
	3,599
	591
Total	$ 32,830

qh School	
g Teacher	$ 8,258
le Mentally Handicapped	9,444
	3,599
	647
Total	$ 21,948

High School	
lls Teachers	$ 23,590
	6,000
able Mentally Handicapped	24,521
	11,410
	720
Total	$ 66,241

Hamilton Junior High School	
Communication Skills Teacher	$ 8,737
Teacher's Aides	4,000
Teachers of Trainable Mentally Handicapped	17,869
Supplies	683
Total	$ 31,289

Horace Mann Junior High School	
Teacher of Educable Mentally Handicapped	$ 10,604
Supplies	341
Total	$ 10,945

Madison Junior High School	
Corrective Reading Teacher	$ 7,441
Teacher of Educable Mentally Handicapped	7,173
Reading Clinicians	25,576
Counselor	12,729
Supplies	388
Total	$ 53,307

Monroe Junior High School	
Teachers of Educable Mentally Handicapped	$ 16,291
Counselor	11,385
Supplies	573
Total	$ 28,249

Roosevelt Junior High School	
Communication Skills Teachers	$ 28,730
Humanities Teacher	9,306
Teacher's Aides	6,000
Teacher of Educable Mentally Handicapped	7,809
Counselor	12,165
Nurse	3,599
Supplies	279
Total	$ 67,888

Central Senior High School		
Teacher of Educable Mentally Handicapped		$ 12,499
Teacher of Orthopedically Handicapped		14,264
Supplies		1,106
	Total	$ 27,869
McLain Senior High School		
Teachers of Educable Mentally Handicapped		$ 27,162
Supplies		923
	Total	$ 28,085
Rogers Senior High School		
Teacher of Educable Mentally Handicapped		$ 11,091
	Total	$ 11,091
Washington Senior High School		
Corrective Reading Teacher		$ 8,709
Teacher's Aides		4,000
Teachers of Educable Mentally Handicapped		23,573
Summer School		1,000
Supplies		788
	Total	$ 38,070
Webster Senior High School		
Teachers of Educable Mentally Handicapped		$ 20,640
Nurse		9,871
Supplies		225
	Total	$ 30,736

ACHIEVEMEN

In April, 1972 all pupils and 11 were administered the a SRA Assessment Survey, publish Associates. This test series 1970-1971 school year by a lar ing the faculty. The Survey ment Series Lower Battery" (19 utilized at grade 3; the "Achi Level Battery" (1971 edition) in grades 5, 7 and 9; and the tional Development" (1970 edit which were given in grade 11. ment Survey at all levels make ment of continuous progress fr However, because this is a new pletely new norms, direct comp test results with those of pre be meaningful.

In grades 3, 5, 7 and 9, tery was administered. The co subtests in each of the three These subtests, in turn, yield of the fields of Reading, Lang matics, plus a composite of al At grade 11, the ITED yields s three basic subject areas--Rea and Mathematics--plus Social S Use of Sources.

All achievement test data shown as percentile ranks. A cates, for that grade level, t pils in the publisher's nation made a raw score lower than th individual or group shown.

Achievement test results reported in terms of some cent marizes the achievement scores

gh School		
le Mentally Handicapped		$ 12,499
edically Handicapped		14,264
		1,106
	Total	$ 27,869
h School		
ble Mentally Handicapped		$ 27,162
		923
	Total	$ 28,085
h School		
le Mentally Handicapped		$ 11,091
	Total	$ 11,091
High School		
g Teacher		$ 8,709
		4,000
ble Mentally Handicapped		23,573
		1,000
		788
	Total	$ 38,070
gh School		
ble Mentally Handicapped		$ 20,640
		9,871
		225
	Total	$ 30,736

ACHIEVEMENT

In April, 1972 all pupils in grades 3, 5, 7, 9 and 11 were administered the appropriate level of the SRA Assessment Survey, published by Science Research Associates. This test series was selected during the 1970-1971 school year by a large committee representing the faculty. The Survey included the "Achievement Series Lower Battery" (1968 edition) which was utilized at grade 3; the "Achievement Series Multi-Level Battery" (1971 edition) which was administered in grades 5, 7 and 9; and the "Iowa Tests of Educational Development" (1970 edition with 1971 norms) which were given in grade 11. Use of the SRA Assessment Survey at all levels makes possible the measurement of continuous progress from grades 3 through 11. However, because this is a new test series with completely new norms, direct comparison of 1971-1972 test results with those of previous years would not be meaningful.

In grades 3, 5, 7 and 9, only the 3R Core battery was administered. The core consists of two subtests in each of the three basic subject areas. These subtests, in turn, yield total scores in each of the fields of Reading, Language Arts and Mathematics, plus a composite of all six core subtests. At grade 11, the ITED yields scores in the same three basic subject areas--Reading, Language Arts and Mathematics--plus Social Studies, Science and Use of Sources.

All achievement test data in this report are shown as percentile ranks. A percentile rank indicates, for that grade level, the percentage of pupils in the publisher's national norming sample who made a raw score lower than that recorded for the individual or group shown.

Achievement test results for groups are best reported in terms of some central value which summarizes the achievement scores of all the individuals

who make up that group. The measure of central tendency used throughout this report is the median, which is the midpoint in a distribution, above which and below which half the scores fall. Thus, by definition, the "national" norm median percentile rank is 50.

However, while the median score is an accurate indicator of the achievement level of a group of students, it reveals nothing about any individual within that group. Because there are some high-achieving and some low-achieving pupils in almost every school, individual pupils should never be characterized by the average level of achievement in the school they attend. T
persion of scores above and b
tiles one (Q_1) and three (Q_3)
case. These are, respectivel
which one-fourth (25%) and th
the scores in the distributio

Shown in Tables 1 and 2
system-wide scores for grades
For the individual school pro
pages, achievement on the SRA
similarly represented by the
centile ranks for Total Readi
and Total Mathematics.

g. The measure of central ten-
this report is the median,
in a distribution, above which
the scores fall. Thus, by defi-
norm median percentile rank

he median score is an accurate
evement level of a group of
nothing about any individual
ecause there are some high-
w-achieving pupils in almost
ual pupils should never be
average level of achievement

in the school they attend. To portray this dispersion of scores above and below the median, quartiles one (Q_1) and three (Q_3) are reported in every case. These are, respectively, the points below which one-fourth (25%) and three-fourths (75%) of the scores in the distribution fall.

Shown in Tables 1 and 2 are the 1971-1972 system-wide scores for grades 3, 5, 7, 9 and 11. For the individual school profiles on succeeding pages, achievement on the SRA Assessment Survey is similarly represented by the Q_1, Median and Q_3 percentile ranks for Total Reading, Total Language Arts and Total Mathematics.

Table 1

S.R.A. ACHIEVEMENT SERIES

System-Wide Percentile Ranks

(Testing Date: April, 1972)

Subtest	Grade 3			Grade 5			Grade 7			
	Q_1	MDN.	Q_3	Q_1	MDN.	Q_3	Q_1	MDN.	Q_3	
Reading Comprehension	28	53	76	31	55	78	28	52	76	2
Reading Vocabulary	26	53	77	27	52	74	26	50	75	2
Total Reading	28	55	78	30	55	78	27	51	73	2
Language Usage	23	47	74	26	51	77	23	48	70	2
Spelling	25	50	74	24	51	77	23	46	70	2
Total Language Arts	24	56	77	25	52	75	23	47	70	2
Mathematics Concepts	23	47	74	25	51	75	22	48	69	2
Mathematics Computation	22	49	76	25	48	74	23	48	76	2
Total Mathematics	23	47	77	26	51	75	22	47	73	2
COMPOSITE	27	54	75	27	52	77	25	48	72	2

Table 1

S.R.A. ACHIEVEMENT SERIES

System-Wide Percentile Ranks

(Testing Date: April, 1972)

	Grade 3			Grade 5			Grade 7			Grade 9		
	Q_1	MDN.	Q_3	Q_1	MDN.	Q_3	Q_1	MDN.	Q_3	Q_1	MDN.	Q_3
n	28	53	76	31	55	78	28	52	76	26	53	74
	26	53	77	27	52	74	26	50	75	24	48	74
	28	55	78	30	55	78	27	51	73	24	52	76
	23	47	74	26	51	77	23	48	70	25	51	74
	25	50	74	24	51	77	23	46	70	23	47	72
	24	56	77	25	52	75	23	47	70	22	48	75
	23	47	74	25	51	75	22	48	69	23	42	73
ion	22	49	76	25	48	74	23	48	76	22	46	74
	23	47	77	26	51	75	22	47	73	24	48	76
	27	54	75	27	52	77	25	48	72	23	52	76

Table 2

IOWA TESTS OF EDUCATIONAL DEVELOPMENT

System-Wide Percentile Ranks

(Testing Date: April, 1972)

Subtest	Grade 11 Q_1	Grade 11 MEDIAN	Grade 11 Q_3
Reading Comprehension	21	48	72
Reading Vocabulary	27	49	72
Total Reading	24	49	69
Language Usage	22	46	67
Spelling	17	42	69
Total Language Arts	21	46	68
Mathematics	21	46	70
Social Studies	25	43	72
Science	23	43	70
Use of Sources	21	47	71
COMPOSITE	24	45	71

GRADUATES

One further "output" indica
Table 3. These data represent t
the graduates of Tulsa's nine pu
in 1970. This information was s
card questionnaires mailed to al
in November, 1970 following thei
May.

This follow-up study of the
still in progress. Graduates ar
each year through 1974 to determ
in post-high school activities a
assessment of the educational pr
perienced in high school.

Past experience indicates t
of the 1970 graduates are a very
tion of what the current students
high schools are likely to do fo
This information is very valuable
and his staff in adapting the edu
to serve most adequately the nee
high students.

Table 2

TS OF EDUCATIONAL DEVELOPMENT

em-Wide Percentile Ranks

ting Date: April, 1972)

	Grade 11		
	Q_1	MEDIAN	Q_3
ension	21	48	72
ary	27	49	72
	24	49	69
	22	46	67
	17	42	69
Arts	21	46	68
	21	46	70
	25	43	72
	23	43	70
	21	47	71
	24	45	71

GRADUATES

One further "output" indicator is shown in Table 3. These data represent the activities of the graduates of Tulsa's nine public high schools in 1970. This information was secured from postal card questionnaires mailed to all former students in November, 1970 following their graduation in May.

This follow-up study of the Class of 1970 is still in progress. Graduates are being surveyed each year through 1974 to determine their success in post-high school activities and to secure their assessment of the educational program they experienced in high school.

Past experience indicates that the activities of the 1970 graduates are a very accurate prediction of what the current students in these same high schools are likely to do following graduation. This information is very valuable to each principal and his staff in adapting the educational program to serve most adequately the needs of today's senior high students.

Table 3

ACTIVITIES OF THE 1970 GRADUATES

OF THE TULSA PUBLIC SCHOOLS

School	Number of Graduates	College or University	Special School	Employed	Unemployed and Seeking Work	Armed Forces	Other, Including Housewives
ALL SENIOR HIGH SCHOOLS	4,607	56.3%	6.3%	21.9%	5.4%	4.5%	5.6%
Central	675	43.1%	8.0%	25.9%	8.0%	7.3%	7.7%
East Central	404	54.2%	6.4%	25.8%	3.5%	3.7%	6.4%
Edison	566	77.4%	3.4%	10.2%	2.8%	2.8%	3.4%
Hale	687	65.1%	4.1%	20.2%	2.8%	3.3%	4.5%
McLain	374	34.8%	10.4%	32.4%	6.9%	7.5%	8.0%
Memorial	667	80.7%	3.7%	8.4%	2.4%	2.1%	2.7%
Rogers	732	46.9%	6.6%	29.6%	5.9%	4.5%	6.5%
Washington	262	42.4%	11.8%	19.1%	16.4%	6.1%	4.2%
Webster	240	32.5%	8.3%	36.7%	8.3%	5.4%	8.8%

ELEMENTARY SCHOOL PROFILES

SCHOOLS	MEMBERSHIP	PUPILS AND C			
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE
ALL ELEMENTARY SCHOOLS	40,351	$10,331	$15,675	12.2	94.0%
Addams*	399	$ 8,619	$11,161	11.1	91.1%
Alcott*	657	$ 8,546	$10,796	12.0	93.8%
Audubon	571	$13,673	$23,293	12.8	96.1%
Barnard	360	$13,609	$20,329	13.3	95.3%
Bryant*	613	$ 7,876	$ 8,544	10.7	92.3%
Bunche*	379	$ 5,289	$ 7,308	10.1	94.8%
Burbank	543	$10,399	$13,205	12.4	94.5%
Burroughs*	745	$ 7,513	$10,757	11.7	92.8%
Carnegie	723	$16,493	$26,224	14.0	95.1%
Celia Clinton	467	$ 7,160	$ 8,098	10.1	93.3%
Cherokee*	733	$ 8,005	$ 9,977	10.9	92.1%
Chouteau*	191	$ 9,338	$10,261	10.0	93.9%

* Title I school. See pp. 3-9.

CHOOL PROFILES

	MEMBERSHIP	PUPILS AND COMMUNITY					
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY	AFDC PUPILS
OLS	40,351	$10,331	$15,675	12.2	94.0%	38.9%	11.0%
	399	$ 8,619	$11,161	11.1	91.1%	54.1%	10.0%
	657	$ 8,546	$10,796	12.0	93.8%	33.6%	26.2%
	571	$13,673	$23,293	12.8	96.1%	13.5%	0.0%
	360	$13,609	$20,329	13.3	95.3%	22.0%	1.1%
	613	$ 7,876	$ 8,544	10.7	92.3%	65.4%	9.0%
	379	$ 5,289	$ 7,308	10.1	94.8%	33.6%	28.8%
	543	$10,399	$13,205	12.4	94.5%	46.6%	1.7%
	745	$ 7,513	$10,757	11.7	92.8%	30.1%	28.6%
	723	$16,493	$26,224	14.0	95.1%	20.4%	0.1%
	467	$ 7,160	$ 8,098	10.1	93.3%	47.1%	8.4%
	733	$ 8,005	$ 9,977	10.9	92.1%	53.7%	10.0%
	191	$ 9,338	$10,261	10.0	93.9%	48.4%	4.7%

e pp. 3-9.

EDUCATIONAL RESOURCES							ACHIEVEMENT								
							S.R.A. ACHIEVEMENT SERIES GRADE 5 - APRIL, 1972 PERCENTILE RANKS (NATIONAL NORM = 50)								
							READING			LANGUAGE ARTS			MATHEMATICS		
AGE OF ORIGINAL BUILDING (YEARS)	EQUIVALENT FULL-TIME INSTRUCTIONAL STAFF	TEACHERS WITH ADVANCED DEGREES	AVERAGE YEARS TEACHING EXPERIENCE	TEACHERS NEW TO THIS BUILDING	PUPIL/STAFF RATIO	NUMBER OF COUNSELORS	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3
27	1606.9	27.3%	13.2	18.2%	25.8	15.0	30	55	78	25	52	75	26	51	75
11	17.3	25.0%	11.3	6.3%	23.7	0.0	20	34	58	10	33	48	14	31	42
15	25.6	28.0%	10.9	20.0%	26.4	0.0	11	25	55	9	22	50	8	19	39
6	19.0	44.4%	16.4	5.6%	30.1	0.0	58	74	88	54	75	88	48	72	88
47	15.0	7.1%	13.9	0.0%	24.0	0.0	49	74	91	36	60	83	31	60	82
43	23.8	26.1%	14.2	13.0%	26.8	0.0	30	49	72	24	44	62	26	42	60
17	21.5	21.1%	9.4	47.4%	18.0	1.0	17	23	37	6	25	42	16	26	39
22	20.6	30.0%	21.4	10.0%	26.4	0.0	37	58	78	27	50	79	26	51	77
47	31.3	17.2%	7.8	41.4%	24.2	0.0	12	29	55	9	24	54	10	21	39
14	24.6	29.2%	14.1	16.7%	31.1	0.0	55	76	89	54	77	91	51	72	88
19	16.0	6.7%	13.2	13.3%	29.2	0.0	20	45	62	22	42	62	26	42	60
52	26.8	30.8%	14.3	23.1%	27.4	0.0	23	45	72	25	48	67	17	42	63
3	8.6	25.0%	4.7	62.5%	22.2	0.0	29	42	74	25	36	70	14	28	45

ELEMENTARY SCHOOL PROFILES

SCHOOLS	MEMBERSHIP	PUPILS AND C			
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANC
ALL ELEMENTARY SCHOOLS	40,351	$10,331	$15,675	12.2	94.0%
Columbus	397	$10,926	$18,870	12.6	95.5%
Cooper	744	$10,820	$18,446	12.5	95.2%
Disney	751	$10,872	$18,611	12.6	95.2%
Dunbar*	560	$ 4,436	$ 6,747	10.0	91.8%
Eisenhower	668	$13,496	$19,657	13.1	95.6%
Eliot	602	$13,467	$21,650	13.5	95.0%
Emerson*	501	$ 5,241	$ 7,992	10.5	92.5%
Eugene Field*	365	$ 4,220	$ 9,503	9.3	89.6%
Franklin	418	$ 9,890	$13,460	12.4	95.1%
Frost*	456	$ 5,450	$ 8,430	11.5	94.0%
Fulton	892	$14,080	$23,383	13.0	95.8%
Greeley*	516	$ 8,574	$11,281	11.4	92.6%

* Title I school. See pp. 3-9.
** New school. Does not apply.

HOOL PROFILES

	MEMBERSHIP	PUPILS AND COMMUNITY					
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY	AFDC PUPILS
LS	40,351	$10,331	$15,675	12.2	94.0%	38.9%	11.0%
	397	$10,926	$18,870	12.6	95.5%	13.2%	0.3%
	744	$10,820	$18,446	12.5	95.2%	19.2%	1.7%
	751	$10,872	$18,611	12.6	95.2%	22.5%	0.3%
	560	$ 4,436	$ 6,747	10.0	91.8%	47.0%	84.8%
	668	$13,496	$19,657	13.1	95.6%	25.0%	0.3%
	602	$13,467	$21,650	13.5	95.0%	25.1%	2.5%
	501	$ 5,241	$ 7,992	10.5	92.5%	40.9%	37.5%
	365	$ 4,220	$ 9,503	9.3	89.6%	70.1%	33.7%
	418	$ 9,890	$13,460	12.4	95.1%	32.7%	1.2%
	456	$ 5,450	$ 8,430	11.5	94.0%	27.7%	24.8%
	892	$14,080	$23,383	13.0	95.8%	15.3%	0.2%
	516	$ 8,574	$11,281	11.4	92.6%	66.8%	8.7%

pp. 3-9.
apply.

EDUCATIONAL RESOURCES							ACHIEVEMENT								
							S.R.A. ACHIEVEMENT SERIES GRADE 5 - APRIL, 1972 PERCENTILE RANKS (NATIONAL NORM = 50)								
							READING			LANGUAGE ARTS			MATHEMATICS		
AGE OF ORIGINAL BUILDING (YEARS)	EQUIVALENT FULL-TIME INSTRUCTIONAL STAFF	TEACHERS WITH ADVANCED DEGREES	AVERAGE YEARS TEACHING EXPERIENCE	TEACHERS NEW TO THIS BUILDING	PUPIL/STAFF RATIO	NUMBER OF COUNSELORS	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3
27	1606.9	27.3%	13.2	18.2%	25.8	15.0	30	55	78	25	52	75	26	51	75
1	15.0	41.7%	7.2	**	26.5	0.0	62	82	93	36	67	83	39	51	75
6	24.3	26.1%	12.1	26.1%	30.6	0.0	37	58	74	33	54	72	31	51	77
3	26.8	38.5%	10.5	15.4%	28.6	0.0	32	58	80	39	63	79	39	60	84
51	26.3	25.0%	11.2	37.5%	22.5	1.0	5	17	30	4	10	27	6	14	28
20	24.1	34.8%	18.4	21.7%	28.4	0.0	51	69	86	50	67	89	51	70	86
44	21.8	38.1%	18.8	4.8%	28.2	0.0	42	67	86	42	70	83	45	68	88
59	21.5	28.6%	9.0	14.3%	23.9	0.0	6	14	25	5	10	22	4	8	16
50	16.8	25.0%	8.6	31.3%	22.6	0.5	12	20	37	5	17	42	6	19	45
45	16.6	31.3%	19.9	18.8%	25.7	0.0	47	67	84	42	60	89	31	54	77
6	18.5	11.1%	10.3	33.3%	26.1	1.0	6	15	34	8	22	39	9	23	35
11	29.3	25.0%	15.4	0.0%	30.4	0.0	58	74	88	52	70	86	54	75	88
3	19.6	5.3%	6.5	15.8%	27.3	0.0	18	37	65	19	36	54	14	26	45

ELEMENTARY SCHOOL PROFILES

SCHOOLS	MEMBERSHIP	PUPILS AND
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTEND
ALL ELEMENTARY SCHOOLS	40,351	$10,331	$15,675	12.2	94.0%
Grimes	427	$16,243	$33,822	14.5	95.4%
Grissom	598	$19,411	$37,984	14.9	96.1%
Hawthorne*	627	$ 5,610	$ 8,832	11.8	94.5%
Hearst	411	$13,591	$30,930	13.8	96.4%
Holmes	516	$10,372	$14,304	12.7	95.2%
Hoover	1,102	$12,550	$17,663	12.8	95.1%
Houston*	890	$ 9,106	$10,896	12.1	93.0%
Irving*	265	$ 5,239	$ 8,372	9.5	89.9%
Jackson*	609	$ 8,892	$11,034	12.1	93.6%
Jefferson*	196	$ 7,248	$11,133	11.6	91.9%
Johnson*	235	$ 4,395	$ 7,327	10.0	90.4%
Jones	405	$11,411	$22,018	12.7	95.0%

* Title I school. See pp. 3-9.

HOOL PROFILES

	MEMBERSHIP	PUPILS AND COMMUNITY					
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY	AFDC PUPILS
	40,351	$10,331	$15,675	12.2	94.0%	38.9%	11.0%
	427	$16,243	$33,822	14.5	95.4%	10.1%	0.0%
	598	$19,411	$37,984	14.9	96.1%	12.3%	0.0%
	627	$ 5,610	$ 8,832	11.8	94.5%	42.7%	44.7%
	411	$13,591	$30,930	13.8	96.4%	25.4%	0.5%
	516	$10,372	$14,304	12.7	95.2%	48.6%	3.5%
	1,102	$12,550	$17,663	12.8	95.1%	14.8%	0.6%
	890	$ 9,106	$10,896	12.1	93.0%	65.9%	18.1%
	265	$ 5,239	$ 8,372	9.5	89.9%	134.1%	20.8%
	609	$ 8,892	$11,034	12.1	93.6%	54.2%	23.3%
	196	$ 7,248	$11,133	11.6	91.9%	62.4%	13.3%
	235	$ 4,395	$ 7,327	10.0	90.4%	72.4%	51.9%
	405	$11,411	$22,018	12.7	95.0%	33.3%	0.5%

p. 3-9.

EDUCATIONAL RESOURCES							ACHIEVEMENT								
							S.R.A. ACHIEVEMENT SERIES GRADE 5 - APRIL, 1972 PERCENTILE RANKS (NATIONAL NORM = 50)								
							READING			LANGUAGE ARTS			MATHEMATICS		
AGE OF ORIGINAL BUILDING (YEARS)	EQUIVALENT FULL-TIME INSTRUCTIONAL STAFF	TEACHERS WITH ADVANCED DEGREES	AVERAGE YEARS TEACHING EXPERIENCE	TEACHERS NEW TO THIS BUILDING	PUPIL/STAFF RATIO	NUMBER OF COUNSELORS	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3
27	1606.9	27.3%	13.2	18.2%	25.8	15.0	30	55	78	25	52	75	26	51	75
6	16.5	25.0%	13.9	12.5%	25.9	0.0	43	74	89	42	67	86	45	65	77
3	19.8	42.1%	10.0	15.8%	31.2	0.0	58	76	88	54	74	86	45	65	84
17	28.8	18.5%	6.6	18.5%	22.1	1.0	14	32	49	12	24	42	8	21	35
Pre-fab Bldg.	15.3	35.7%	15.3	7.1%	26.9	0.0	49	65	82	36	67	89	31	51	72
22	20.2	30.0%	18.2	10.0%	25.5	0.0	42	58	80	42	65	79	45	72	84
18	35.3	15.2%	17.2	15.2%	31.2	0.0	47	63	84	44	65	85	51	72	88
14	36.4	22.9%	10.4	22.9%	24.6	1.0	20	37	60	12	29	54	14	31	51
63	14.6	42.9%	12.8	21.4%	18.0	0.5	26	37	58	9	30	46	10	21	45
13	23.8	9.1%	11.9	4.5%	25.8	0.0	25	49	72	27	46	68	19	42	65
55	10.5	30.0%	9.5	40.0%	23.1	0.0	25	39	58	14	36	52	21	42	60
56	18.1	11.8%	11.7	35.3%	13.8	1.0	12	20	55	17	36	60	28	45	79
10	16.0	20.0%	19.9	6.7%	25.3	0.0	37	60	82	48	67	83	51	63	82

ELEMENTARY SCHOOL PROFILES

SCHOOLS	MEMBERSHIP	PUPILS AND COM				
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	
ALL ELEMENTARY SCHOOLS	40,351	$10,331	$15,675	12.2	94.0%	
Kendall*	329	$ 8,177	$12,428	12.2	93.1%	
Kerr	463	$10,523	$17,489	12.5	95.2%	
Key	469	$20,371	$34,090	15.3	96.1%	
Lanier	479	$10,887	$15,832	12.7	94.9%	
Lee	412	$12,657	$21,183	13.5	95.3%	
Lincoln*	336	$ 9,324	$15,426	12.5	92.8%	
Lindbergh	901	$11,264	$17,379	12.5	94.3%	
Lindsey-Douglass*	582	$ 7,272	$ 9,445	11.5	90.9%	
Lombard*	248	$ 9,303	$14,482	12.1	93.6%	
Longfellow*	144	$ 5,266	$ 9,342	10.4	91.6%	
Lowell*	343	$ 5,009	$ 5,810	9.1	91.5%	
Lynn Lane	285	$10,228	$16,300	12.3	93.9%	

* Title I school. See pp. 3-9.

OOL PROFILES

	MEMBERSHIP	PUPILS AND COMMUNITY					
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY	AFDC PUPILS
	40,351	$10,331	$15,675	12.2	94.0%	38.9%	11.0%
	329	$ 8,177	$12,428	12.2	93.1%	64.9%	5.5%
	463	$10,523	$17,489	12.5	95.2%	15.2%	1.5%
	469	$20,371	$34,090	15.3	96.1%	9.9%	0.0%
	479	$10,887	$15,832	12.7	94.9%	29.2%	1.3%
	412	$12,657	$21,183	13.5	95.3%	25.8%	1.9%
	336	$ 9,324	$15,426	12.5	92.8%	55.9%	8.0%
	901	$11,264	$17,379	12.5	94.3%	38.9%	1.4%
	582	$ 7,272	$ 9,445	11.5	90.9%	40.0%	31.8%
	248	$ 9,303	$14,482	12.1	93.6%	79.3%	21.4%
	144	$ 5,266	$ 9,342	10.4	91.6%	120.3%	22.2%
	343	$ 5,009	$ 5,810	9.1	91.5%	93.3%	36.7%
	285	$10,228	$16,300	12.3	93.9%	30.6%	0.4%

. 3-9.

EDUCATIONAL RESOURCES							ACHIEVEMENT								
							S.R.A. ACHIEVEMENT SERIES GRADE 5 - APRIL, 1972 PERCENTILE RANKS (NATIONAL NORM = 50)								
							READING			LANGUAGE ARTS			MATHEMATICS		
AGE OF ORIGINAL BUILDING (YEARS)	EQUIVALENT FULL-TIME INSTRUCTIONAL STAFF	TEACHERS WITH ADVANCED DEGREES	AVERAGE YEARS TEACHING EXPERIENCE	TEACHERS NEW TO THIS BUILDING	PUPIL/STAFF RATIO	NUMBER OF COUNSELORS	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3
27	1606.9	27.3%	13.2	18.2%	25.8	15.0	30	55	78	25	52	75	26	51	75
60	18.0	41.2%	18.6	35.3%	20.9	0.0	27	58	84	19	44	77	19	31	84
8	17.5	29.4%	13.7	17.6%	27.3	0.0	34	55	74	33	57	74	31	54	72
11	16.8	50.0%	16.8	12.5%	27.9	0.0	63	80	91	57	77	89	51	84	93
47	20.3	20.0%	11.4	45.0%	23.9	0.0	32	51	72	27	52	74	16	48	68
54	16.5	18.8%	17.0	12.5%	25.0	0.0	42	74	84	33	63	83	51	65	86
62	22.1	38.1%	12.8	0.0%	19.8	1.0	42	55	72	30	48	62	31	60	72
15	28.0	29.6%	12.5	7.4%	32.2	0.0	34	55	80	33	57	72	35	54	75
15-13	29.5	14.3%	9.2	25.0%	21.0	1.0	6	18	32	5	17	33	9	14	35
62	13.0	41.7%	14.1	8.3%	19.1	0.0	5	42	58	8	29	57	9	31	51
59	9.6	33.3%	9.7	55.6%	14.9	0.0	15	39	51	17	30	60	31	35	45
57	18.1	17.6%	13.3	23.5%	19.6	0.0	14	32	52	10	30	67	10	23	39
44	14.1	23.1%	5.6	23.1%	20.2	0.0	43	63	78	39	54	77	35	60	82

ELEMENTARY SCHOOL PROFILES

SCHOOLS	MEMBERSHIP	PUPI			
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	
ALL ELEMENTARY SCHOOLS	40,351	$10,331	$15,675	12.2	
MacArthur	660	$12,922	$18,185	12.8	
Mark Twain*	548	$ 8,106	$ 8,530	9.9	
Marshall	631	$11,461	$17,379	12.8	
McClure	499	$11,622	$21,621	13.0	
McKinley	668	$ 9,133	$11,017	12.2	
Mitchell	664	$ 9,227	$11,361	12.3	
Owen	428	$ 8,596	$10,066	12.1	
Park	386	$ 8,115	$10,767	11.0	
Patrick Henry	808	$16,521	$26,641	14.2	
Peary	422	$10,984	$18,999	12.6	
Penn	692	$ 8,722	$11,000	11.9	
Pershing	365	$ 8,630	$11,092	11.5	

* Title I school. See pp. 3-9.

CHOOL PROFILES

	MEMBERSHIP	PUPILS AND COMMUNITY					
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY	AFDC PUPILS
LS	40,351	$10,331	$15,675	12.2	94.0%	38.9%	11.0%
	660	$12,922	$18,185	12.8	95.7%	15.4%	0.2%
	548	$ 8,106	$ 8,530	9.9	93.5%	44.0%	7.8%
	631	$11,461	$17,379	12.8	95.2%	37.9%	0.5%
	499	$11,622	$21,621	13.0	94.9%	39.1%	0.4%
	668	$ 9,133	$11,017	12.2	94.1%	48.3%	1.6%
	664	$ 9,227	$11,361	12.3	94.2%	39.8%	2.6%
	428	$ 8,596	$10,066	12.1	94.3%	45.6%	6.1%
	386	$ 8,115	$10,767	11.0	93.9%	32.4%	8.5%
	808	$16,521	$26,641	14.2	95.6%	14.3%	0.1%
	422	$10,984	$18,999	12.6	96.2%	15.0%	0.5%
	692	$ 8,722	$11,000	11.9	93.6%	51.1%	16.9%
	365	$ 8,630	$11,092	11.5	93.8%	36.1%	6.0%

pp. 3-9.

EDUCATIONAL RESOURCES							ACHIEVEMENT								
							S.R.A. ACHIEVEMENT SERIES GRADE 5 - APRIL, 1972 PERCENTILE RANKS (NATIONAL NORM = 50)								
							READING			LANGUAGE ARTS			MATHEMATICS		
AGE OF ORIGINAL BUILDING (YEARS)	EQUIVALENT FULL-TIME INSTRUCTIONAL STAFF	TEACHERS WITH ADVANCED DEGREES	AVERAGE YEARS TEACHING EXPERIENCE	TEACHERS NEW TO THIS BUILDING	PUPIL/STAFF RATIO	NUMBER OF COUNSELORS	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3
27	1606.9	27.3%	13.2	18.2%	25.8	15.0	30	55	78	25	52	75	26	51	75
15	21.6	28.6%	16.2	4.8%	30.6	0.0	47	72	86	48	68	86	39	65	84
47	20.5	35.0%	13.6	20.0%	27.2	1.0	29	42	58	14	33	50	14	28	39
19	23.5	34.8%	14.4	8.7%	26.9	0.0	51	72	84	52	72	86	51	72	90
15	19.5	26.3%	16.1	10.5%	26.6	0.0	51	74	89	50	74	91	45	70	84
16	24.0	30.4%	20.0	4.3%	27.8	0.0	30	51	72	30	54	75	21	48	75
12	25.1	25.0%	10.1	16.7%	26.5	0.0	22	51	69	24	44	67	23	45	65
20	18.5	33.3%	11.8	38.9%	23.7	0.0	42	55	69	42	57	77	39	56	77
64	15.8	33.3%	15.4	0.0%	25.2	0.5	32	58	74	33	57	77	31	48	63
15	28.5	39.3%	20.2	17.9%	30.8	0.0	62	80	89	54	72	86	60	75	92
4	16.3	26.7%	10.3	13.3%	25.9	0.0	45	65	78	52	70	79	48	63	75
13	26.5	15.4%	9.2	23.1%	26.1	0.0	18	38	62	19	46	72	23	39	60
54	15.0	50.0%	12.0	7.1%	24.3	1.0	20	51	69	27	52	68	21	48	68

ELEMENTARY SCHOOL PROFILES

SCHOOLS	MEMBERSHIP	PUPILS AND COM				
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	
ALL ELEMENTARY SCHOOLS	40,351	$10,331	$15,675	12.2	94.0%	
Phillips	594	$12,367	$26,286	13.0	94.5%	
Porter*	315	$ 8,558	$10,454	11.3	92.4%	
Post*	375	$ 9,134	$10,911	12.1	92.4%	
Reed	729	$11,336	$16,405	12.6	95.3%	
Remington*	652	$ 8,938	$10,573	10.3	89.8%	
Revere	279	$15,286	$26,211	13.9	95.3%	
Riley*	585	$ 6,945	$ 7,244	9.4	91.5%	
Riverview*	133	$ 8,896	$15,945	12.3	92.8%	
Robertson	418	$ 8,746	$10,525	11.5	93.8%	
Ross	620	$ 9,604	$12,161	12.3	94.7%	
Salk	941	$18,100	$30,376	14.7	95.9%	
Sandburg	237	$10,241	$16,347	12.3	95.6%	

* Title I school. See pp. 3-9.
** New school. Does not apply.

SCHOOL PROFILES

	MEMBERSHIP	PUPILS AND COMMUNITY					
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY	AFDC PUPILS
OOLS	40,351	$10,331	$15,675	12.2	94.0%	38.9%	11.0%
	594	$12,367	$26,286	13.0	94.5%	33.4%	0.5%
	315	$ 8,558	$10,454	11.3	92.4%	53.9%	10.2%
	375	$ 9,134	$10,911	12.1	92.4%	60.3%	17.3%
	729	$11,336	$16,405	12.6	95.3%	32.7%	1.1%
	652	$ 8,938	$10,573	10.3	89.8%	44.8%	31.4%
	279	$15,286	$26,211	13.9	95.3%	23.0%	0.0%
	585	$ 6,945	$ 7,244	9.4	91.5%	48.1%	26.3%
	133	$ 8,896	$15,945	12.3	92.8%	103.0%	11.3%
	418	$ 8,746	$10,525	11.5	93.8%	35.5%	2.6%
	620	$ 9,604	$12,161	12.3	94.7%	34.0%	3.4%
	941	$18,100	$30,376	14.7	95.9%	13.0%	0.0%
	237	$10,241	$16,347	12.3	95.6%	31.1%	3.8%

ee pp. 3-9.
not apply.

EDUCATIONAL RESOURCES							ACHIEVEMENT								
							S.R.A. ACHIEVEMENT SERIES GRADE 5 - APRIL, 1972 PERCENTILE RANKS (NATIONAL NORM = 50)								
							READING			LANGUAGE ARTS			MATHEMATICS		
AGE OF ORIGINAL BUILDING (YEARS)	EQUIVALENT FULL-TIME INSTRUCTIONAL STAFF	TEACHERS WITH ADVANCED DEGREES	AVERAGE YEARS TEACHING EXPERIENCE	TEACHERS NEW TO THIS BUILDING	PUPIL/STAFF RATIO	NUMBER OF COUNSELORS	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3
27	1606.9	27.3%	13.2	18.2%	25.8	15.0	30	55	78	25	52	75	26	51	75
13	19.6	31.6%	18.8	10.5%	30.3	0.0	45	69	88	39	63	88	39	75	90
43	14.8	14.3%	13.1	14.3%	21.3	0.0	32	49	65	33	48	68	26	35	56
7	16.1	26.7%	11.1	13.3%	23.3	0.0	18	42	63	11	44	68	9	26	45
16	24.0	34.8%	19.7	17.4%	30.4	0.0	47	65	82	36	54	75	31	56	72
5	23.3	13.6%	10.5	40.9%	28.2	1.0	15	42	62	14	42	62	14	35	63
50	13.3	38.5%	15.2	30.8%	21.0	0.0	55	72	86	52	74	85	35	60	79
42	19.0	31.6%	13.8	26.3%	31.4	0.5	13	37	52	13	30	60	17	31	65
60	11.5	36.4%	14.7	18.2%	14.8	0.0	25	52	72	14	36	54	19	45	68
43	15.0	21.4%	18.8	0.0%	27.9	0.0	32	49	72	24	48	65	39	60	77
11	20.8	20.0%	15.8	0.0%	29.8	0.0	45	63	80	44	57	77	35	51	77
8	30.0	27.6%	17.2	3.4%	31.4	0.0	60	78	91	60	80	92	72	84	93
1	14.6	33.3%	10.7	**	16.2	0.0	20	39	65	17	33	60	31	51	75

ELEMENTARY SCHOOL PROFILES

SCHOOLS	MEMBERSHIP	PUPILS AN			
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAG
ALL ELEMENTARY SCHOOLS	40,351	$10,331	$15,675	12.2	94.0
Sequoyah	476	$ 8,329	$10,652	11.9	94.1
Springdale*	487	$ 7,241	$ 8,056	10.1	91.5
Stevenson	402	$14,909	$28,602	13.4	95.8
Taft	239	$ 8,595	$10,464	11.3	94.9
Whitman*	429	$ 7,587	$10,603	11.8	93.7
Whittier*	475	$ 7,707	$10,312	11.3	91.1
Woods*	671	$ 6,039	$ 8,643	11.2	92.3

* Title I school. See pp. 3-9.

HOOL PROFILES

	MEMBERSHIP	PUPILS AND COMMUNITY					
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY	AFDC PUPILS
S	40,351	$10,331	$15,675	12.2	94.0%	38.9%	11.0%
	476	$ 8,329	$10,652	11.9	94.1%	61.7%	3.2%
	487	$ 7,241	$ 8,056	10.1	91.5%	80.3%	20.9%
	402	$14,909	$28,602	13.4	95.8%	34.3%	0.2%
	239	$ 8,595	$10,464	11.3	94.9%	42.1%	2.1%
	429	$ 7,587	$10,603	11.8	93.7%	31.6%	23.5%
	475	$ 7,707	$10,312	11.3	91.1%	79.6%	16.4%
	671	$ 6,039	$ 8,643	11.2	92.3%	57.8%	53.5%

pp. 3-9.

EDUCATIONAL RESOURCES							ACHIEVEMENT								
							S.R.A. ACHIEVEMENT SERIES GRADE 5 - APRIL, 1972 PERCENTILE RANKS (NATIONAL NORM = 50)								
							READING			LANGUAGE ARTS			MATHEMATICS		
AGE OF ORIGINAL BUILDING (YEARS)	EQUIVALENT FULL-TIME INSTRUCTIONAL STAFF	TEACHERS WITH ADVANCED DEGREES	AVERAGE YEARS TEACHING EXPERIENCE	TEACHERS NEW TO THIS BUILDING	PUPIL/STAFF RATIO	NUMBER OF COUNSELORS	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3
27	1606.9	27.3%	13.2	18.2%	25.8	15.0	30	55	78	25	52	75	26	51	75
44	19.5	31.6%	15.8	15.8%	24.4	0.0	34	62	82	29	62	88	31	60	82
47	21.5	33.3%	8.8	9.5%	23.3	0.0	20	39	55	22	42	62	17	35	60
6	15.0	42.9%	16.6	7.1%	28.1	0.0	67	82	93	62	77	91	54	75	90
13	11.0	30.0%	12.2	10.0%	21.7	0.0	23	45	72	17	27	46	19	35	51
11	21.8	23.8%	7.4	38.1%	19.9	1.0	12	23	43	10	22	36	9	19	26
55	20.5	35.0%	12.1	15.0%	26.7	0.0	18	39	60	8	33	54	12	28	45
7	31.3	20.7%	7.2	34.5%	21.4	1.0	12	23	39	8	22	54	6	12	31

JUNIOR HIGH SCHOOL PROFILES

SCHOOLS	MEMBERSHIP	PUPILS AND COMMUNITY				
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY
ALL JUNIOR HIGH SCHOOLS	17,493	$10,711	$16,391	12.3	91.7%	37.1%
Anderson*	575	$ 7,254	$ 8,974	10.8	90.0%	45.0%
Bell	1,042	$ 9,477	$12,470	12.1	92.2%	37.2%
Byrd	1,369	$17,890	$32,391	14.6	95.3%	18.4%
Cleveland*	870	$ 7,041	$ 9,109	11.1	86.4%	55.9%
Clinton*	1,052	$ 8,354	$10,582	10.9	89.1%	40.3%
Edison	1,333	$14,563	$24,617	13.6	94.0%	19.8%
Foster	866	$10,798	$18,276	12.5	92.9%	26.1%
Gilcrease*	1,175	$ 8,335	$10,670	11.9	88.1%	60.8%
Hamilton*	1,083	$ 8,248	$ 9,933	11.4	90.0%	44.7%
Horace Mann*	501	$ 9,244	$15,572	12.3	91.2%	66.9%
Lewis and Clark	697	$10,879	$16,561	12.5	93.6%	20.4%
Madison*	697	$ 7,706	$ 8,650	10.2	87.6%	38.8%

* Title I school. See pp. 3-9.

L PROFILES

MEMBERSHIP	PUPILS AND COMMUNITY					
TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY	AFDC PUPILS
17,493	$10,711	$16,391	12.3	91.7%	37.1%	8.9%
575	$ 7,254	$ 8,974	10.8	90.0%	45.0%	17.4%
1,042	$ 9,477	$12,470	12.1	92.2%	37.2%	7.1%
1,369	$17,890	$32,391	14.6	95.3%	18.4%	0.0%
870	$ 7,041	$ 9,109	11.1	86.4%	55.9%	19.5%
1,052	$ 8,354	$10,582	10.9	89.1%	40.3%	11.0%
1,333	$14,563	$24,617	13.6	94.0%	19.8%	1.7%
866	$10,798	$18,276	12.5	92.9%	26.1%	0.8%
1,175	$ 8,335	$10,670	11.9	88.1%	60.8%	20.5%
1,083	$ 8,248	$ 9,933	11.4	90.0%	44.7%	13.7%
501	$ 9,244	$15,572	12.3	91.2%	66.9%	10.8%
697	$10,879	$16,561	12.5	93.6%	20.4%	1.1%
697	$ 7,706	$ 8,650	10.2	87.6%	38.8%	9.8%

EDUCATIONAL RESOURCES							ACHIEVEMENT								
							S.R.A. ACHIEVEMENT SERIES GRADE 9 - APRIL, 1972 PERCENTILE RANKS (NATIONAL NORM = 50)								
							READING			LANGUAGE ARTS			MATHEMATICS		
AGE OF ORIGINAL BUILDING (YEARS)	EQUIVALENT FULL-TIME INSTRUCTIONAL STAFF	TEACHERS WITH ADVANCED DEGREES	AVERAGE YEARS TEACHING EXPERIENCE	TEACHERS NEW TO THIS BUILDING	PUPIL/STAFF RATIO	PUPIL/COUNSELOR RATIO	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3
21	854.8	34.3%	10.0	22.4%	20.5	315	24	52	76	22	48	75	24	48	76
12	35.0	46.9%	9.5	37.5%	16.3	144	14	29	52	13	29	60	12	25	48
20	46.4	31.8%	11.1	22.7%	22.4	417	23	47	69	19	42	73	21	41	69
6	56.0	35.2%	8.1	27.8%	24.4	456	50	73	86	46	68	84	58	79	90
46	47.3	40.0%	12.1	24.4%	18.2	348	11	31	58	9	26	53	11	27	57
47	46.1	34.1%	10.3	22.7%	23.0	526	19	42	67	18	39	65	19	38	68
18	56.4	38.2%	12.8	10.9%	23.4	296	44	69	88	40	65	86	38	68	87
5	42.5	45.0%	9.0	25.0%	20.4	433	29	52	76	23	44	71	19	44	76
8	58.2	34.5%	7.2	27.3%	19.6	261	11	29	50	11	27	48	15	27	54
15	49.4	31.9%	9.2	23.4%	21.6	309	19	37	65	17	33	64	19	32	53
59	31.8	22.6%	10.1	19.4%	15.5	200	19	52	76	19	42	67	18	37	63
1	35.0	40.0%	9.8	23.3%	19.9	349	34	54	76	26	53	71	32	54	81
14	38.1	19.4%	9.0	27.8%	18.2	279	16	34	60	14	33	65	16	34	61

JUNIOR HIGH SCHOOL PROFILES

SCHOOLS	MEMBERSHIP	PUPILS AND
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANC
ALL JUNIOR HIGH SCHOOLS	17,493	$10,711	$16,391	12.3	91.7%
Monroe*	934	$ 7,682	$10,027	11.5	90.1%
Nimitz	900	$15,247	$26,909	13.9	94.1%
Roosevelt*	525	$ 6,714	$ 9,682	11.0	87.3%
Skelly	953	$13,559	$23,153	12.9	95.1%
Whitney	1,328	$11,994	$18,430	12.6	93.8%
Wilson	805	$ 9,519	$13,878	12.3	92.5%
Wright	788	$10,351	$15,332	12.5	92.7%

* Title I school. See pp. 3-9.

SCHOOL PROFILES

S	MEMBERSHIP	PUPILS AND COMMUNITY					
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY	AFDC PUPILS
CHOOLS	17,493	$10,711	$16,391	12.3	91.7%	37.1%	8.9%
	934	$ 7,682	$10,027	11.5	90.1%	30.3%	22.5%
	900	$15,247	$26,909	13.9	94.1%	21.3%	0.2%
	525	$ 6,714	$ 9,682	11.0	87.3%	57.8%	25.3%
	953	$13,559	$23,153	12.9	95.1%	11.7%	0.3%
	1,328	$11,994	$18,430	12.6	93.8%	21.4%	2.0%
	805	$ 9,519	$13,878	12.3	92.5%	34.1%	14.3%
	788	$10,351	$15,332	12.5	92.7%	37.1%	7.9%

ee pp. 3-9.

EDUCATIONAL RESOURCES							ACHIEVEMENT								
							S.R.A. ACHIEVEMENT SERIES GRADE 9 - APRIL, 1972 PERCENTILE RANKS (NATIONAL NORM = 50)								
AGE OF ORIGINAL BUILDING (YEARS)	EQUIVALENT FULL-TIME INSTRUCTIONAL STAFF	TEACHERS WITH ADVANCED DEGREES	AVERAGE YEARS TEACHING EXPERIENCE	TEACHERS NEW TO THIS BUILDING	PUPIL/STAFF RATIO	PUPIL/COUNSELOR RATIO	READING			LANGUAGE ARTS			MATHEMATICS		
							Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3
21	854.8	34.3%	10.0	22.4%	20.5	315	24	52	76	22	48	75	24	48	76
14	51.5	26.5%	8.2	20.4%	18.1	234	13	28	52	13	24	48	12	25	45
11	41.1	30.8%	11.4	20.5%	21.9	450	52	69	84	48	69	88	44	69	87
46	37.8	33.3%	9.0	19.4%	13.7	150	11	22	48	10	20	46	10	21	41
6	41.6	28.2%	10.8	17.9%	22.9	477	50	72	84	39	67	84	48	70	88
12	58.8	33.3%	10.9	14.0%	23.4	379	44	65	84	37	67	84	38	63	83
46	41.0	35.9%	10.7	20.5%	19.7	322	28	54	76	24	46	73	30	54	80
13	40.8	43.6%	11.1	28.2%	19.8	315	25	56	76	27	54	79	22	45	72

SENIOR HIGH SCHOOL PROFILES

SCHOOLS	MEMBERSHIP	PUPILS AND COMMUNITY				
	TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY
ALL SENIOR HIGH SCHOOLS	15,944	$11,056	$17,121	12.4	89.4%	44.7%
Central*	1,815	$ 7,925	$11,510	11.3	85.4%	66.7%
East Central	1,695	$10,808	$17,075	12.5	90.5%	35.3%
Edison	1,788	$14,804	$24,351	13.7	90.5%	22.9%
Hale	2,378	$12,692	$19,935	12.8	92.7%	22.4%
McLain*	1,550	$ 8,135	$10,354	11.7	86.4%	54.0%
Memorial	2,480	$16,404	$29,194	14.2	93.0%	21.0%
Rogers*	2,296	$ 9,033	$11,618	11.9	89.0%	44.7%
Washington*	1,028	$ 5,656	$ 8,415	10.7	83.6%	54.9%
Webster*	914	$ 8,403	$10,561	11.0	88.5%	50.1%

* Title I school. See pp. 3-9.

HOOL PROFILES

MEMBERSHIP	PUPILS AND COMMUNITY					
TOTAL MEMBERSHIP (MARCH 17, 1972)	AVERAGE FAMILY INCOME	AVERAGE VALUE OF HOUSING UNITS	AVERAGE SCHOOL YEARS COMPLETED BY ADULTS	AVERAGE PUPIL ATTENDANCE	PUPIL MOBILITY	AFDC PUPILS
15,944	$11,056	$17,121	12.4	89.4%	44.7%	4.5%
1,815	$ 7,925	$11,510	11.3	85.4%	66.7%	7.4%
1,695	$10,808	$17,075	12.5	90.5%	35.3%	0.5%
1,788	$14,804	$24,351	13.7	90.5%	22.9%	0.5%
2,378	$12,692	$19,935	12.8	92.7%	22.4%	0.3%
1,550	$ 8,135	$10,354	11.7	86.4%	54.0%	10.5%
2,480	$16,404	$29,194	14.2	93.0%	21.0%	0.0%
2,296	$ 9,033	$11,618	11.9	89.0%	44.7%	2.5%
1,028	$ 5,656	$ 8,415	10.7	83.6%	54.9%	25.6%
914	$ 8,403	$10,561	11.0	88.5%	50.1%	7.4%

3-9.

EDUCATIONAL RESOURCES							ACHIEVEMENT								
							IOWA TESTS OF EDUCATIONAL DEVELOPMENT GRADE 11 - APRIL, 1972 PERCENTILE RANKS (NATIONAL NORM = 50)								
							READING			LANGUAGE ARTS			MATHEMATICS		
AGE OF ORIGINAL BUILDING (YEARS)	EQUIVALENT FULL-TIME INSTRUCTIONAL STAFF	TEACHERS WITH ADVANCED DEGREES	AVERAGE YEARS TEACHING EXPERIENCE	TEACHERS NEW TO THIS BUILDING	PUPIL/STAFF RATIO	PUPIL/COUNSELOR RATIO	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3	Q_1	MEDIAN	Q_3
22	761.5	50.1%	11.0	15.9%	21.0	322	24	49	69	21	46	68	21	46	70
56	96.5	55.3%	12.0	10.6%	19.0	259	13	34	60	13	32	62	16	31	57
6	82.5	50.6%	8.4	25.3%	20.7	424	24	45	69	21	39	68	26	46	67
15	76.6	56.0%	11.7	6.7%	23.4	358	45	64	86	39	62	84	36	64	83
13	98.8	51.0%	12.7	12.5%	24.1	340	34	53	79	32	54	73	31	54	76
13	74.0	41.7%	8.1	18.1%	20.9	310	13	30	53	13	32	54	16	31	50
10	108.5	45.7%	9.8	17.1%	22.9	354	45	64	83	39	62	79	36	64	83
33	107.7	52.4%	12.9	10.5%	21.2	328	24	40	64	17	39	62	16	36	64
22	66.1	45.2%	11.0	35.5%	15.0	257	5	8	24	5	13	32	7	16	26
34	50.8	51.0%	11.3	12.2%	18.1	261	18	40	60	17	39	68	16	36	61

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